



પરિપત્ર:

ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટીની આર્ટસ વિદ્યાશાખાનાં અભ્યાસક્રમ ચલાવતી તમામ સંલગ્ન કોલેજોનાં આચાર્યશ્રીઓને સવિનય જણાવવાનું કે આર્ટસ વિદ્યાશાખા હેઠળનો ઇતિહાસ વિષયનો (એમ.એ (હિસ્ટ્રી)) પ્રોગ્રામનો સેમેસ્ટર-૧ થી સેમેસ્ટર-૪ નો અભ્યાસક્રમ આ સાથે સામેલ છે.

માનનીય કુલપતિશ્રીની મંજૂરી અનુસાર સદર અભ્યાસક્રમ શૈક્ષણિક વર્ષ ૨૦૨૩-૨૪ થી અમલવારી કરવાની રહે છે. આર્ટસ વિદ્યાશાખાનાં ઇતિહાસ વિષયનાં પી.જી.નો અભ્યાસક્રમ ચલાવતી તમામ સંલગ્ન કોલેજોનાં પી.જી.સેન્ટર અને અનુસ્નાતક ભવનો દ્વારા તેની અમલવારી કરવા જણાવવામાં આવે છે.



[Signature]
08/07/2024
ખાસ ફરજ પરના અધિકારી
(એકેડેમિક)

ક્રમાંક/બીકેએનએમયુ/એકેડેમિક/૯૧૨/૨૦૨૪
ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી,
સરકારી પોલીટેકનિક કેમ્પસ,
ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી રોડ,
ખડીયા, જૂનાગઢ-૩૬૨૨૬૩
તા.૦૮/૦૭/૨૦૨૪

પ્રતિ,

- ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી સંલગ્ન આર્ટસ વિદ્યાશાખાનાં પી.જી.(ઇતિહાસ)નાં અભ્યાસક્રમો ચલાવતી તમામ કોલેજોના આચાર્યશ્રીઓ તેમજ સંલગ્ન ભવનનોનાં અધ્યક્ષશ્રીઓ તરફ....

નકલ સાદર રવાના:-

- માન.કુલપતિશ્રી/કુલસચિવશ્રીનાં અંગત સચિવશ્રી.
- પરીક્ષા નિયામકશ્રી, ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી, જૂનાગઢ

નકલ રવાના જાણ તથા યોગ્ય કાર્યવાહી અર્થે:

- સીસ્ટમ મેનેજરશ્રી, આઇ.ટી.સેલ વિભાગ (વેબસાઇટ ઉપર પ્રસિદ્ધ થવા અર્થે.)



BHAKTA KAVI NARSINH MEHTA UNIVERSITY JUNAGADH



BOARD OF **HISTORY** STUDIES
FACULTY OF **ARTS**
SYLLABUS FOR
M.A. ARTS PROGRAMME
(SEMESTER- I - IV)
EFFECTIVE FROM A.Y. 2023-24

Bhakta Kavi Narsinh Mehta University

MA (History) Semester-1

Course (Paper) No	Course Code	Type of course	Course Title	Credit	Internal Marks	Exam Marks	Total Marks
01		Core	Elements of Historical Methods	05	30	70	100
02		Core	History of India - Up to 320 A.D.	05	30	70	100
03		Core	History of Modern World (1848 A.D. to 1930 A.D.)	05	30	70	100
04		Core	History of India – 320 A.D. to 1000 A.D.	05	30	70	100
05		Elective	History and Tourism OR Women in Indian History	05	30	70	100

Bhakta Kavi Narsinh Mehta University

MA (History) Semester-02

Paper No	Course Code	Type of course	Course Title	Credit	Internal Marks	Exam Marks	Total Marks
06		Core	Historiography	05	30	70	100
07		Core	History of India (1000 A.D. to 1526 A.D.)	05	30	70	100
08		Core	History of Modern World (1930 A.D. to 2000 A.D.)	05	30	70	100
09		Core	History of India (1526 A.D. to 1756 A.D.)	05	30	70	100
10		Elective	History of Sorath and Barada Region OR Social and Religious Reform Movement in India	05	30	70	100

Bhakta Kavi Narsinh Mehta University

MA (History) Semester-03

Paper No	Course Code	Type of course	Course Title	Credit	Internal Marks	Exam Marks	Total Marks
11		Core	Ancient and Medieval Indian Administrative System	05	30	70	100
12		Core	History of India (1757 A.D. To 1857 A.D.)	05	30	70	100
13		Core	History of Freedom Movement in India (1885 A.D. to 1947 A.D.)	05	30	70	100
14		Elective	Economic History of India OR An Outline of Indian Numismatics, Museology and Archives	05	30	70	100
15		Elective	Dissertation (Regular students) OR	05	70 Dissertation Evaluation 30 Viva voce		100
			History of Saurashtra (Political, Social, economic and cultural 1807- 1948 A.D.)	05	30	70	100

Bhakta Kavi Narsinh Mehta University

MA (History) Semester-04

Paper No	Course Code	Type of course	Course Title	Credit	Internal Marks	Exam Marks	Total Marks
16		Core	Modern Indian Administrative System	05	30	70	100
17		Core	History of Modern Gujarat (1857-1960 A.D.)	05	30	70	100
18		Core	India since independence (1947-1975 A.D)	05	30	70	100
19		Elective	Economic History of India OR An Outline of Indian Numismatics, Museology and Archives	05	30	70	100
20		Elective	Ancient Civilization of The World OR Peasant and Tribal Movement in colonial India	05	30	70	100

BHAKTA KAVI NARSINH MEHTA UNIVERSITY SYLLABUS FACULTY OF ARTS Subject: HISTORY M.A. – Semester – 03 Course (Paper) Name & No.: Paper No. 11. Ancient and Medieval Indian Administrative System		
Course (Paper) Unique Code:	Core	
Total teaching hours	75	
Exam Time Duration:	Regular Student	02.30 Hours
Hour per week	05	

Name of Program	Semester	Course Group	Credit	Internal Marks	External Marks	Practical/ Viva/ Marks	Total Marks
M.A.	03	Core	05	30	70	-----	100

Course Objective:	1. Students will be able to assess various Dynasties of Ancient India along with their Administration and Institutions. 2. Students will be able to compare and contrast the administration of Delhi Sultanate and Vijay Nagar Kingdom. 3. Students will be able to acquaint with the administration of Mughal and Maratha Dynasties.
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Unit	Course Content
1	(a) Origin, Aims and objectives of the state in ancient India. (b) Sabha, Samiti and Vidath in Vedic Era - Its Formation and Working. (c) Gana Rajya - Constitution, Salient Features and Limitations.
2	(a) The Maurya Administration - Centre, Provinces and City (b) Administrative System of the Guptas (c) State Formation in the South: Chiefdoms and the Cholas.
3	(a) Administrative System of Rajput States – their Characteristics. (b) Administration of the Delhi Sultanate - Islamic Theory of State (c) Administrative System of the Vijay Nagar Empire,
4	(a) Administrative System of the Mughal State, Mansabdari System. (b) Nature and functions of the Maratha state under Shivaji and the Peshwa.

Teaching-learning Methodology	Direct lectures, quizzes, seminars, tutorials, assignments, audio-visual (movies, documentaries, ppts etc.)
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Suggested References:

English:

- Altekar A.S.: State and Government in Ancient India
- Saleore B.A.: Ancient Indian Political Through and Institutions
- Beniprasad: The State in Ancient India
- Tripathi R.S.: Some Aspects of Muslim Administration
- Sen S.N.: The Administration System of the Marathas

Hindi:

- Sharma Harishchandra: Prachin Bharatiya Rajnaitik Vichar aur Sansatha.
- Bhargav, V.S.: Madhyakalin Bharatiya Ithias Avam Santhavo.
- Sharma, Harishchandra: Prachin Bhartiya Rajnaitik Vichar Avam Sansthavo.

Gujarati:

- શુક્લા જયકુમાર : સલ્તનત,મુગલ,મરાઠા સમયના રાજકીય સિધ્ધાંતો

BHAKTA KAVI NARSINH MEHTA UNIVERSITY SYLLABUS FACULTY OF ARTS Subject: HISTORY M.A. – Semester – 03 Course (Paper) Name & No.: Paper No. 12. History of India (1757 A.D. To 1857 A.D.)		
Course (Paper) Unique Code:	Core	
Total teaching hours	75	
Exam Time Duration:	Regular Student	02.30 Hours
Hour peer week	05	

Name of Program	Semester	Course Group	Credit	Internal Marks	External Marks	Practical/ Viva/ Marks	Total Marks
M.A.	03	Core	05	30	70	-----	100

Course Objective:	1.Students will be able to interpret various situations in India before the arrival of British. 2. Students will be able to explore various battles fought by the British in India and the Legislations in Parliament. 3. Students will be able to evolve the progress of modern education in India, farmers and tribal Movements, cultural Struggle and the Revolt of 1857.
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Unit	Course Content
1	(a) Late Pre-Colonial Order – Polity, Economy, Society and Culture (b) Battle of Plessey (c) Battle of Buxar (d) Third Battle of Panipat-1761
2	(a) Anglo- French Rivalry for Power- Causes and Consequences (b) British Relations with Indian States: Maratha and Mysore (c) Lord Wellesley: Subsidiary Alliance and its Result (d) Lord William Bentinck- Internal policy and Reforms
3	(a) Anglo Shikh Relations (1818-1857) (b) Lord Dalhousie – Reforms and Doctrine of lapse. (c) Development of Education –Indigenous and Modern - Dispatch of Charles Wood and its Importance.
4	(a) Pre-1857 Peasant, Tribal and Cultural Resistance. (b) Upheaval of 1857 - Causes for its Rise and Failure- Nature- Result - End of Company's Rule.

Teaching-learning Methodology	Direct lectures, quizzes, seminars, tutorials, assignments, audio-visual (movies, documentaries, ppts etc.)
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Suggested References:**English:**

- Majumdar, Raychaudhari & Datta - An Advanced History of India (Part - I)
- Robert P. E. - History of British India (Oxford University - Bombay)
- Thompson and Garra - Rise and Fulfilment of British Rule in India.
- V. D. Mahajan - India since 1526.
- Chandra Bipin and others.: India struggle for Independence, delhi,1989.
- M. L. Sharma - History of India.
- Chandra, Bipin: Modern India, New Delhi.
- Desai, A.R.: Social Background of Indian nationalism, Bombay, 1959.
- Majumdar R, C. History and Culture of the Indian People, Vol. VIII to XI.
- Bombay: Bhartiya Vidya Bhavan Series.
- Sen S. N.: Eighteen Fifty-Seven, New Delhi: Publication Division.

Hindi:

- JaychandraVidyalankar – Bharatiya Itihas Pravesh (Hindi)
- Grover B.L.and any other: Adhunikbharat ka itihās, S. chand, New Delhi.
- Shukla, Ramlakhan: Adhunik Bharat ka Itihas, Delhi Vishvvidhyalay, New Delhi.
- Pandit Sunderlal: Bharatma Angreji Rajya Part 1 & 2.
- Satya M. Ray: Bharatme Upaniveshavad aur Rashtravad, Delhi Vishvvidhyalay, New Delhi.

Gujarati:

- પરીખ,રમેશકાંત : ભારતનો ઇતિહાસ,(૧૮૧૮-૧૮૮૫),અમદાવાદ.

BHAKTA KAVI NARSINH MEHTA UNIVERSITY SYLLABUS FACULTY OF ARTS Subject: HISTORY M.A. – Semester – 03 Course (Paper) Name & No.: Paper No. 13. History of Freedom Movement in India (1885 A.D. to 1947 A.D.)		
Course (Paper) Unique Code:	Core	
Total teaching hours	75	
Exam Time Duration:	Regular Student	02.30 Hours
Hour peer week	05	

Name of Program	Semester	Course Group	Credit	Internal Marks	External Marks	Practical/ Viva/ Marks	Total Marks
M.A.	03	Core	05	30	70	-----	100

Course Objective:	1. Students will be able to compared various movements against the British Government and Their policies. 2. Students will be able to trace India’s journey from the British rule to Independence.
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Unit	Course Content
1	(a) Rise of Nationalism and its factors. (b) Establishment of Indian National Congress – Its early activities (1885-1905) (c) Challenge to Moderate Politics: Rise of Extremism in Indian National Politics (1890-1920).
2	(a) Emergence of Communalism and Foundation of Il-India Muslim League and its Role (1906-1916). (b) Partition of Bengal and the Swedish Movement (c) The Home Rule Movement. (d) Rise of Gandhi in Indian politics: Champaran Satyagraha and Ahmedabad Textile Labour’s Strike.
3	(a) Non-co-operation Movement (b) Civil Disobedience Movement and Dandi March (c) Revolutionary Movement in India and Abroad.
4	(a) Subhash Chandra Bose and Indian National Army. (b) Quit India Movement and Towards Freedom. (c) Freedom Movements in Princely States: An Overview.

Teaching-learning Methodology	Direct lectures, quizzes, seminars, tutorials, assignments, audio-visual (movies, documentaries, ppts etc.)
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Suggested References:**English:**

- Majumdar, Raychaudhari & Datta - An Advanced History of India (Part - I)
- Robert P. E. - History of British India (Oxford University - Bombay)
- Thompson and Garra - Rise and Fulfillment of British Rule in India.
- V. D. Mahajan - India since 1526.
- Chandra, Bipan. 1989. India's Struggle for Independence. New Delhi: Penguin.
- Majumdar, R. C. 1962. History of Freedom Movement in India. Calcutta.
- Sarkar, Sumit. 1983. Modern India 1885–1945. New Delhi: McMillan.
- Tarachand: History of the Freedom Movements Vols. 1 to IV, New Delhi
- Desai, A. R. 1948. Social Background of Indian Nationalism. Bombay: Popular Prakashan.

Hindi:

- Grover B. L.: Adhunik bharatno itihās, s. chand, new delhi.
- Chandra bipin: Bharatka swatantra sangharsh, delhi vishvidhalay, new delhi.
- Sarkar, sumit: Adhunikbharat, new delhi.
- Jaychandra Vidyalkar – Bharatiya Itihās Praveś (Hindi)

Gujarati:

- ધારૈયા, આર.કે.: આધુનિક ભારતનો ઇતિહાસ અને ભારતના સ્વાતંત્ર્ય સંગ્રામો ભાગ-૨, અમદાવાદ.
- પટેલ, મગુભાઈ : ભારતના સ્વતંત્રતા સંગ્રામ અને તેના ઘડવૈયાઓ, અમદાવાદ
- દેસાઈ, અક્ષયકુમાર: ભારતીય રાષ્ટ્રવાદની સામાજિક ભૂમિકા, અમદાવાદ.

BHAKTA KAVI NARSINH MEHTA UNIVERSITY SYLLABUS FACULTY OF ARTS Subject: HISTORY M.A. – Semester – 03 Course (Paper) Name & No.: Paper No. 14. Economic History of India		
Course (Paper) Unique Code:	Core	
Total teaching hours	75	
Exam Time Duration:	Regular Student	02.30 Hours
Hour peer week	05	

Name of Program	Semester	Course Group	Credit	Internal Marks	External Marks	Practical/ Viva/ Marks	Total Marks
M.A.	03	Core	05	30	70	-----	100

Course Objective:	1.To make students acquainted with the form of Indian economy during the mid of the 19th century with the major and revenue system. 2. To make students acquainted with the government policies of Royal Commission and the Crisis. 3. To make students acquainted with the cause's forms of draught of the beginning of the 19th Century, with the remedies given by the British government for this calamity, with the reasons of higher population rate and its impacts, responsible factors of urbanization and its impacts and with the development of different roots of transportation and its impacts.
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Unit	Course Content
1	(a) Nature of Indian Economy in mid Nineteenth century - Its main features. (b) Major Land Revenue Systems - Zamindari, Ryotwari and Mahalwari - Their Merits and demerits - Its economic effects. (c) British policy towards Indian handicrafts - Its effects.
2	(a) Royal commission on Agriculture (1926) – Its recommendations - Great Depression and Government's Policy. (b) Commercialization of agriculture - Causes and effects (c) Co-operative Movement - Establishment of various types of cooperative Societies and its impact
3	(a) Famines in India - Nature and causes - Famines of later half of 19th century, Famines of 1900 and Bengal Famine of 1943 - Famine policy of Government – Famine Commission.
4	(a) Population - Causes of its Growth and its Effects - Urbanization - Factors Responsible for its Growth - Impact. (b) Means of Transportation - Railways - Its Development and Economic Effects – Road Transport - Water Transport - Indian Shipping Companies - Effects on Indian Economy.

Teaching-learning Methodology	Direct lectures, quizzes, seminars, tutorials, assignments, audio-visual (movies, documentaries, ppts etc.)
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Suggested References:
• Bhattacharya Dhiren: A Concise History of Indian Economy 1750-1950, New Delhi 1976. • Singh V.B.(Ed.): Economic History of India (1857-1956), Bombay 1956 • Bipin Chandra: Rise and Growth of Economic Nationalism In India, New Delhi 1969 • Rungta R.S.: The Rise of Business Corporation in India 1851-1900 Cambridge 1970 • Bhatia B.N.: Famines in India (1860-1956), Bombay, 1967 • Bhatt V.V.: Aspect of Economic Change and Policy: India 1800-1960 Bombay 1963 • Chaudhari M.R.: The Iron and Steel Industries of India, Bombay 1961 • Mehta S.D.: The Cotton Mills of India 1854-1954, Bombay 1954. Gujarati: • મેહતા,મકરંદ : સાંસ્થાનિક ભારતનો આર્થિક ઇતિહાસ,અમદાવાદ,૧૯૮૫. • શાસ્ત્રી,આર.વી. :ભારતનો આર્થિક ઇતિહાસ,ભાગ-૧-૨,અમદાવાદ,૧૯૭૪.

BHAKTA KAVI NARSINH MEHTA UNIVERSITY SYLLABUS FACULTY OF ARTS Subject: HISTORY M.A. – Semester – 03 Course (Paper) Name & No.: Paper No. 14. An Outline of Indian Archeology and Epigraphy (Optional)		
Course (Paper) Unique Code:	Core	
Total teaching hours	75	
Exam Time Duration:	Regular Student	02.30 Hours
Hour peer week	05	

Name of Program	Semester	Course Group	Credit	Internal Marks	External Marks	Practical/ Viva/ Marks	Total Marks
M.A.	03	Elective	05	30	70	-----	100

Course Objective:	1. To make students acquainted with the archeological activities of India and different places of Gujarat which have been archeologically evacuated. 2. To make students acquaint with the importance of fossils found during archeological Evacuation. 3. To make students acquainted with the importance of inscriptions and their implication in the Study of history.
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Unit	Course Content
1	(a) Archeological Survey of India and its various Activities. (b) Contribution of archaeology to Indian History.
2	(a) Main features of Indian Art and architecture. (b) Archeological Excavation in Gujarat with special Reference To Lothal, Shrinathgadh, Kuntasi and Dholavira.
3	(a) Interpretation of Archeological Remains and significance of Pottery, Tools, Beads etc. (b) Story of Decipherment of old Inscriptions - Main types Of Inscriptions in Respect of their Materials and Contents –Special Study of Girnar Inscription and Prayag Prashasti.
4	(a) Important Era used in Indian inscriptions - Vikrama, Shaka and Gupta. (b) Importance of Inscriptions in the Study of History.

Teaching-learning Methodology	Direct lectures, quizzes, seminars, tutorials, assignments, audio-visual (movies, documentaries, ppts etc.)
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Suggested References:
• Government of India: Archeology in India • Pandey, R.B.: Indian Paleography Part-I • Sarkar, D.C.: Indian Epigraphy • Brown C.: The Coins in India • Bhandarkar D.K.: Lectures on Ancient Indian Numismatics • Shobita Punja: Museums of India.

BHAKTA KAVI NARSINH MEHTA UNIVERSITY SYLLABUS FACULTY OF ARTS Subject: HISTORY M.A. – Semester – 03 Course (Paper) Name & No.: Paper No. 15. Project / Dissertation (Regular students)		
Course (Paper) Unique Code:	Core	
Total teaching hours	75	
Exam Time Duration:	Regular Student	02.30 Hours
Hour per week	05	

Name of Program	Semester	Course Group	Credit	Internal Marks	External Marks	Practical/ Viva/ Marks	Total Marks
M.A.	03	Elective	05	30	70	-----	100

Course Objective :	1. They will also learn how to do field-based research in the villages and localities, collecting oral sources and vernacular written materials for reconstructing local histories 2. They will learn how to critically analyze facts and interpret them into historical Knowledge 3. Skill development of writing History.
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GUIDELINES:
Students can choose a topic of their interest related to their subject in consultation with the respective teachers under whom they are assigned to work. The workload for guidance has to be treated on par with the teaching hours of one theory papers. Students have to submit the Project / Dissertation at least before the commencement of their Theory Paper Examinations. Students have to write the Project / Dissertation in not less than 40 and not more than 50 Pages adopting the techniques of Research Methodology offered in the III Semester. There shall be a review of the progress of Project / Dissertation writing every week by the teachers who guide the students so as to expedite the completion of the work.
EVALUATION OF THE PROJECT / DISSERTATION:
The Project / Dissertation has to be awarded 100 Marks (External Evaluation 70 Marks and Viva-Voce Examination 30 Marks). The External Evaluation and Viva-Voce Examination has to be done by involving the teachers from the other University where P. G. History Program is offered.

BHAKTA KAVI NARSINH MEHTA UNIVERSITY**SYLLABUS****FACULTY OF ARTS****Subject: HISTORY M.A. – Semester – 03****Course (Paper) Name & No.: Paper No. 15. History of Saurashtra
(Political, Social, Economic and Cultural (1807- 1948 A.D.) (Optional)**

Course (Paper) Unique Code:	Core	
Total teaching hours	75	
Exam Time Duration:	Regular Student	02.30 Hours
Hour per week	05	

Name of Program	Semester	Course Group	Credit	Internal Marks	External Marks	Practical/ Viva/ Marks	Total Marks
M.A.	03	Core	05	30	70	-----	100

Course Objective:	1. Students will be able to acquaint with the Geographical and Historical Aspects of Saurashtra. 2. Students will be able to evaluate the establishment of British Political Agency in Saurashtra and its work. 3. Students will be able to compare and contrast Saurashtrian's Kingdoms, their various rulers and their work.
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Unit	Course Content
1	(a) Introductory Information of the Region of Saurashtra - Name, Geographical Factors and its Impact. Former History of Saurashtra from Ancient Times to 1807 A.D. (A Brief Outline Only) (b) Saurashtra on the Eve of Nineteenth Century - Mulukgiri Raids of the Marathas - Walker Settlement. (c). British Political Agency in Saurashtra - Establishment, Organization Activities - Relations with the States of Saurashtra. (d). Beginning of Modernization in Saurashtra- Factors Responsible for its Rise and Growth.
2	(a) Development of Education in Saurashtra - Some Notable Educational Institutions and their contribution –Rajkumar College (Rajkot), Shamaldas College (Bhavnagar), Dharmendrasinhji College (Rajkot) (b) Women Education in Saurashtra. (c) Art and Architecture: Jain Derasar.
3	(a) Main Social reformers: Dayanand Saraswati, Mahatma Gandhiji, Sahajanand Swami. (b) Contributions in religion and spirituality: Shrimad Rajchandr, Bajarangdas Bapa, Purushottam Lalji Maharaj. (c) Economic life in Saurashtra – Agriculture, Trade and Industry Means of Communication and Transport - Import and Export.
4	(a) Political Awakening in Saurashtra - Causes and Evolution – Establishment of Kathiawad Rajkiya Parishad – Its objectives and Activities (b) People's Movement in Saurashtra (1920-1930) - Satyagrahas of Khakharechi, Viramgam, and Dholera.

	(c) Saurashtra on the eve of Independence - Process and Problems of the Integration of Princely States of Saurashtra - Problem of the Merger of Junagadh state – Formation of Arzi Hakoomat of Junagadh - Its Activities And Achievements - Formation of the independent State of Saurashtra.
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Teaching-learning Methodology	Direct lectures, quizzes, seminars, tutorials, assignments, audio-visual (movies, documentaries, ppts etc.)
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Suggested References:
English: • J.W. Watson - Bombay Gazetteer Vol. VIII - Kathiawad. • C. N. Vakil & Others - Economic survey of Saurashtra. • Dr. V. H. Joshi & Others - Economic survey of Saurashtra. • H. Wilberforce Bell - History of Kathiawad. • Babi Rulers of Sorath. • C. Mayne - A History of Dhrangadhra State. • P. L. Chudgar - Indian Princes under British Protection. • The Ruling Princes, Chief and leading personages in Western • India states Agency. • V. P. Memon - The Story of the Integration of Indian States. • R. B. Shukla - Story of Saurashtra. • District Gazetteers of Amreli. • District Gazetteers of Bhavnagar. • District Gazetteers of Jamnagar. • District Gazetteers of Junagadh. • District Gazetteers of Rajkot. • District Gazetteers of Surendranagar. • Adminstration Reports of the States of Junagadh, Bhavnagar, Jamnagar, Porbandar, Gondal, Morbi, Wadhvan, Dhrangadhra.

Gujarati :

- જાની એસ.વી.સૌરાષ્ટ્રનો ઇતિહાસ
- દેસાઈ,શંભુપ્રસાદ: સૌરાષ્ટ્રનો ઇતિહાસ
- જોશી,વિશાલ :આધુનિક જુનાગઢનો ઇતિહાસ
- જોશી,વિશાલ :સૌરાષ્ટ્રના સાંસ્કૃતિક લેખો
- જોશી,વિશાલ : પુરષોત્તમ લાલજી મહારાજ
- પલાણ ,નરોત્તમ :પોરબંદરનો ઇતિહાસ
- ગુજરાતનો રાજકીય અને સાંસ્કૃતિક ઇતિહાસ
- ખાચર પ્રદ્યુમન : કાઠિયાવાડ સર્વસંગ્રહ
- ખાચર પ્રદ્યુમન : સૌરાષ્ટ્રનો ગૌરવવંતો ઇતિહાસ

BHAKTA KAVI NARSINH MEHTA UNIVERSITY SYLLABUS FACULTY OF ARTS Subject: HISTORY M.A. – Semester – 04 Course (Paper) Name & No.: Paper No. 16. Modern Indian Administrative System		
Course (Paper) Unique Code:	Core	
Total teaching hours	75	
Exam Time Duration:	Regular Student	02.30 Hours
Hour per week	05	

Name of Program	Semester	Course Group	Credit	Internal Marks	External Marks	Practical/ Viva/ Marks	Total Marks
M.A.	04	Core	05	30	70	-----	100

Course Objective:	1. Students will be able to evaluate the Administration Policy of the British Rule. 2. Students will be able to trace India's journey from the British rule to Independence. 3. Students will be able to distinguish the powers and functions of India's President, Prime Minister, Lok Sabha, Rajya Sabha, Vidhan Sabha and Supreme Court.
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Unit	Course Content
1	(a) Administrative and the Judicial system under the British East India Company's rule. (b) The British Administration under the British 'Crown'
2	(a) The Making of the Constitution, Constituent Assembly and its work. (b) Central Administration of Independent India. The President of India - Election - Powers - The Vice President and the Prime Minister
3	(a) The Parliament of India - Formation - Procedure of Working - Powers. (b) The Supreme court of India
4	(a) The Administration of the States - Powers and Functions of Governor – The Ministry (b) The Legislature of the state - Formation and Powers - The High Court (c) Relations between the Union and the States.

Teaching-learning Methodology	Direct lectures, quizzes, seminars, tutorials, assignments, audio-visual (movies, documentaries, ppts etc.)
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Suggested References:

English :

- Majumdar, Raychaudhari & Datta - An Advanced History of India (Part - I)
- Robert P. E. - History of British India (Oxford University - Bombay)
- Thompson and Garra - Rise and Fulfilment of British Rule in India.
- Basu D.D. : Commentary on the Constitution of India Vols. I to V.

Hindi :

- Subhash Kashyap: Hamara Samvidhan.
- Subhash Kashyap: Bharatka Samvidhanik Vikas aur Samvidhan.

Gujarati :

- દેસાઈ કે.સી. અને શેઠ પ્રવીણ : ભારતનો બંધારણીય વિકાસ
- ધારૈયા આર.કે. : આધુનિક ભારતનો ઇતિહાસ ભાગ ૧,૨.

BHAKTA KAVI NARSINH MEHTA UNIVERSITY SYLLABUS FACULTY OF ARTS Subject: HISTORY M.A. – Semester – 04 Course (Paper) Name & No.: Paper No. 17. History of Modern Gujarat (1857 to 1960 A.D.)		
Course (Paper) Unique Code:	Core	
Total teaching hours	75	
Exam Time Duration:	Regular Student	02.30 Hours
Hour per week	05	

Name of Program	Semester	Course Group	Credit	Internal Marks	External Marks	Practical/ Viva/ Marks	Total Marks
M.A.	04	Core	05	30	70	-----	100

Course Objective:	1. Students will be able to evaluate various aspects of History of Gujarat from 1857 to 1960A.D. 2. Students will be able to comprehensive understanding of the Regional History 3. Students will be able to distinguish this period social evils and social change. 4. Students will be able to understand Gandhian grass root workers and organizations
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Unit	Course Content
1	(a) Upheaval of 1857 in Gujarat (b) Indian National Congress Activities in Gujarat (c) Early satyagraha of Gujarat: Ahmedabad, Kheda, Borsad and Bardoli.
2	(a) Social Evils and Social and Religious Reforms- (1857-1900) (b) Gandhian Grass Root Activities – Special Reference to Labourers, Women, Dalits and Adivasis. (c) Some Representative Gandhian Grass Root workers – Ansuyaben Sarabhai, Fulchandbhai Shah, Ravishanker Maharaj, Thakkarbapa, Jugatram Dave and Muldas Vaishya.
3	(a) Industries, Trade and Commerce, Port and Shipping in Gujarat (b) Development of Art and Architecture. (c) Development of Journalism and Main Journalist
4	(a) Contribution of Main Leader of Gujarat in Freedom Movement. (b) Mahagujarat Movement: Causes and its Impact and Indulal Yagnik.

Teaching-learning Methodology	Direct lectures, quizzes, seminars, tutorials, assignments, audio-visual (movies, documentaries, ppts etc.)
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Suggested References:**ENGLISH:**

- Dharaiya, R.K., Gujarat in 1857. Ahmedabad: Gujarat University, 1970
- Raval, R.L. Socio-Religious Reform Movements in Gujarat during the Nineteenth Century. New Delhi: 1987

GUJARATI:

- પરીખ ર.છો. ,શાસ્ત્રી હ.ગ.(સંપા)-ગુજરાતનો રાજકીય અને સાંસ્કૃતિક ઇતિહાસ
—ગ્રંથ ૮-૯,અમદાવાદ
- શાહ,કાંતિલાલ- ઠક્કરબાપા, દિલ્હી-૧૯૫૫
- મોદી, રમણ- રચનાત્મક પ્રવૃત્તિઓનું સામાજિક દર્શન, અમદાવાદ-૧૯૭૭
- ગાંધી,મોહનદાસ ,રચનાત્મક કાર્યક્રમ તેનું રહસ્ય અને સ્થાન, અમદાવાદ-૧૯૪૩
- કોરાટ,પી.જી.-ભારતના સ્વાતંત્ર્ય સંગ્રામમાં ગાંધીવાદી પાયાના કાર્યકરો
- પારેખ ,હીરાલાલ,અર્વાચીન ગુજરાતનું રેખાદર્શન ,અમદાવાદ
- રાજગોર,શિવપ્રસાદ ,અર્વાચીન ગુજરાતનો રાજકીય અને સાંસ્કૃતિક ઇતિહાસ
,અમદાવાદ
- દેસાઈ,શાંતિલાલ,રાષ્ટ્રનો સ્વાતંત્ર્યસંગ્રામ અને ગુજરાત,અમદાવાદ,૨૦૧૫.
- દેસાઈ,નીરા,ગુજરાતમાં ૧૯મી સદીમાં સામાજિક પરિવર્તન,અમદાવાદ,૨૦૧૫.
- જોશી,(ડો) વિશાલ,આર. : ગુજરાતમાં સામાજિક અને ધાર્મિક સુધારાઓની
ચળવળ.

BHAKTA KAVI NARSINH MEHTA UNIVERSITY SYLLABUS FACULTY OF ARTS Subject: HISTORY M.A. – Semester – 04 Course (Paper) Name & No.: Paper No. 18. India since independence (1947 to 1975 A.D.)		
Course (Paper) Unique Code:	Core	
Total teaching hours	75	
Exam Time Duration:	Regular Student	02.30 Hours
Hour peer week	05	

Name of Program	Semester	Course Group	Credit	Internal Marks	External Marks	Practical/ Viva/ Marks	Total Marks
M.A.	04	Core	05	30	70	-----	100

Course Objective:	1. To make students acquainted with the heritage of colonial state of India, Sardar Patel and his contribution in the unification of India. 2. To make students acquainted with different movements & challenges, North-East states, Problems related language & community, foreign policies & regional relationship of South- Asia. 3. Students will be able to assess the situation in India after Independence, the challenges of New States, Green Revolution, Tribal and Labour movements.
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Unit	Course Content
1	(a) Legacy of the colonial state: Process of Political Integration: Role Played by Sardar Patel; the Construction of India; Main Features; India's Experience with Parliamentary Democracy: a Review. (b) Challenges before National Unity: Separatist Movements in Eastern States, Socio-Cultural Challenges, Communalism, Casteism and language: Historical Overview
2	(a) Indian Economy (1947-1975) and five-year plans. (b) Land Reforms: Zamindari Abolition and Tenancy Reforms and Bhoodan Movement. (c) Growth of Industrial Sector. Main issues and labour Movement.
3	(a) Growth of local Self-Government. (b) India's foreign Policy and Non-alignment Movement (c) India at War: Pakistan (1965, 1971), China (1962)
4	(a) The Navnirman movement, JP Movement and Emergency. (b) Policy and Programme for the Development of weaker Sections. Tribals, Dalits, and Women.

Teaching-learning Methodology	Direct lectures, quizzes, seminars, tutorials, assignments, audio-visual (movies, d
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	ocumentaries, ppts etc.)
Suggested References:	
English: • Brass, Paul R.1997.The Politics of India since Independence Press. • Chandra, Bipan. 2008. India since Independence • Desai, A. R. (ed.). 1986. Agrarian Struggles in India after Independence University Press. • Dube, S.C. 1977. India since Independence • Guha, Ramachandra. 2008.India after Gandhi: The History of World's Largest Democracy. Delhi: Picador. • Chandra, Bipan. India since Independence,2008, new delhi. • Desai, A. R. (ed.). Agrarian Struggles in India after Independence, Bombay,1986. Hindi : • Chandra Bipin: Azadi ke baad ka bharat. • Guha, Ramchandra: Bharat Gandhi ke bad. Gujarati: • કોઠારી,રજની,ભારતનું રાજકારણ,અમદાવાદ,અમદાવાદ. • જમીનદાર.,રસેશ,૨૦મી સદીનું ભારત,અમદાવાદ,ગુજરાત વિદ્યાપીઠ. • શુક્લ.,દિનેશ અને હસમુખ અમીન ભારતીય રાજકારણનીરૂપરેખા-, અમદાવાદ,૧૯૯૫. • જોશી,ભાસ્કર,ભારતનું કૃષિક્ષેત્ર: વિકાસ અને પડકાર,અમદાવાદ,૧૯૯૯ . • શુક્લા દિનેશ અને હસમુખ અમીન : ભારતીય રાજકારણની રૂપરેખા અમદાવાદ.૧૯૯૫ • શ્રીનિવાસ એમ.એન. : આધુનિક ભારતમાં સામાજિક પરિવર્તન,અમદાવાદ.	

BHAKTA KAVI NARSINH MEHTA UNIVERSITY SYLLABUS FACULTY OF ARTS Subject: HISTORY M.A. – Semester – 04 Course (Paper) Name & No.: Paper No. 19. Economic History of India		
Course (Paper) Unique Code:	Core	
Total teaching hours	75	
Exam Time Duration:	Regular Student	02.30 Hours
Hour per week	05	

Name of Program	Semester	Course Group	Credit	Internal Marks	External Marks	Practical/ Viva/ Marks	Total Marks
M.A.	04	Elective	05	30	70	-----	100

Course Objective:	1. Students will be able to assess various Industrial Policies of the British. 2. Students will be able to analyses the development in the Industrial field. 3. Students will be able to enumerate the Farmers and Tribal Movements in India and the Contributions of various leaders with their ideologies and Methodologies.
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Unit	Course Content
1	(a) Ideology and Economic policies - Laissez Faire - Discriminating Protection – Industrial Policy of the Colonial government. (b) Trends in Industrial Development - Managing Agency Systems - Growth of Plantation Industry like Tea, Coffee.
2	(a) Growth or organized sector Industries with special reference to cotton Textile. (b) Entrepreneurship and Industrial Development – Some representative entrepreneurs: Ranchhodlal Chhotalal, Jamshedji N. Tata, Lala Shriram, Kasturbhai Lalbhai and Walchand Hirachand, Nanji Kalidas Mehta.
3	(a) Peasant uprising and Movements - Nature and characteristics of pre-Gandhian peasant struggles – Santhal Rebellion, (1855-56), Indigo Planters uprising, (1860), The Deccan Riots (1875), The Cambay Uprising (1890) (b) Gandhian Peasant Movements - Main features - Champaran Satyagraha (1917), Kheda Satyagraha (1917) and Bardoli Satyagraha (1928), Peasant Movement on Marxist Principles - Telangana Peasant Movement. (1946-1951) (c) Role of Industrial working class - Trade union Movement - AITUC - INTUC – Labor Laws.
4	(a) Economic Ideas in India - Views of Indian National leaders on the nature and policy of the British Rule -M.K.Gandhi, Dadabhai Navroji, R.C.Dutt. (b) Evaluation of Economic impact of British Rule in India.

Teaching-learning Methodology	Direct lectures, quizzes, seminars, tutorials, assignments, audio-visual (movies, documentaries, ppts etc.)
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Suggested References:
English: • Bhattachatiya Dhiren: A concise history of Indian Economy, New Delhi 1979 • Singh V.B.: Economic History of India (1857-1956) • Bipin Chandra: Rise and Growth of Economic Nationalism in India, New Delhi 1969 • Bhatia B.M.: Famines in India (1860-1956). • D.R. Gadgil : ‘The Industrial Revolution of India in Recent Time 1860- 1939, (Delhi, 1969). • Dutt, Romeshchandra : The economic history of india part-1,2. • Roy, Tirthanakar : The Economic History of India 1857-1947. • Habib, Irfan: Indian Economy,1858-1914. Gujarati: • મેહતા,મકરંદ –સાંસ્થાનિક ભારતનો આર્થિક ઇતિહાસ,અમદાવાદ,૨૦૧૫. • શાસ્ત્રી,આર.વી.-ભારતનો આર્થિક ઇતિહાસ,અમદાવાદ,ભાગ-૧,૨,અમદાવાદ • ઠાકકર,ધીરુભાઈ,પરંપરા અને પ્રગતિ,મુંબઈ,૧૯૮૦ • પંડ્યા,રોહિત- સાંસ્થાનિક ભારતના કિસાન આંદોલન,અમદાવાદ,૨૦૦૩. • દેસાઈ,અક્ષયકુમાર :ભારતીય રાષ્ટ્રવાદની સામાજિક ભૂમિકા,અમદાવાદ.

BHAKTA KAVI NARSINH MEHTA UNIVERSITY SYLLABUS FACULTY OF ARTS Subject: HISTORY M.A. – Semester – 04 Course (Paper) Name & No.: Paper No. 19 An Outline of Indian Numismatics, Museology and Archives (Optional)		
Course (Paper) Unique Code:	Core	
Total teaching hours	75	
Exam Time Duration:	Regular Student	02.30 Hours
Hour peer week	05	

Name of Program	Semester	Course Group	Credit	Internal Marks	External Marks	Practical/ Viva/ Marks	Total Marks
M.A.	04	Elective	05	30	70	-----	100

Course Objective:	1. Students will be able to classify different types of coins of Ancient India. 2. Students will be able to acquaint with the Museums its importance and types. 3. Students will be able to generate the rise of Office Culture in India its development and work.
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Unit	Course Content
1	(a) Origin and Evolution of Coinage in India - Types of coins in ancient – India. (b) Coins of the Gupta Rulers. (c) Importance of Coins in the Study of History.
2	(a) Elements of Museology and role of Museums. (b) Study of important museums of India - Prince of Wales Museum (Mumbai), National Museum (New Delhi), Victoria Memorial (Kolkatta) and Salarjung Museum (Hyderabad). (c) Significance and Collection of the Regional Museums of Bhuj, Rajkot, Junagadh and Vadodara.
3	(a) Characteristics of Archives. (b) History of Archives - Origin and Development of Archives in India.
4	(a) Acquisition, Arrangement and Access to Archives.

Teaching-learning Methodology	Direct lectures, quizzes, seminars, tutorials, assignments, audio-visual (movies, documentaries, ppts etc.)
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Suggested References:
• Government of India : Archeology in India • Pandey, R.B. : Indian Paleography Part-I • Sarkar, D.C. : Indian Epigraphy • Brown C. : The Coins in India • Bhandarkar D.K. : Lectures on Ancient Indian Numismatics • Shobita Punja : Museums of India

BHAKTA KAVI NARSINH MEHTA UNIVERSITY SYLLABUS FACULTY OF ARTS Subject: HISTORY M.A. – Semester – 04 Course (Paper) Name & No.: Paper No. 20. Ancient Civilization of the World (optional)		
Course (Paper) Unique Code:	Core	
Total teaching hours	75	
Exam Time Duration:	Regular Student	02.30 Hours
Hour peer week	05	

Name of Program	Semester	Course Group	Credit	Internal Marks	External Marks	Practical/ Viva/ Marks	Total Marks
M.A.	04	Elective	05	30	70	-----	100

Course Objective:	1. Students will be able to classify various aspects of Egyptian, Sumerian, Assyrian, Babylonian and Indus Valley civilizations. 2. Students will be able to explore Indian Culture and its underlying value 3. Students will be able to distinguish Chinese, Western, Greek and roman civilizations.
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Unit	Course Content
1	(a) Mesopotamian Civilization: Sumerian, Babylonian and Assyrian: Society, Art, Architecture, Religion, law and codes. (b) Characteristics of the Egyptian Civilization and its contribution to the world civilization in the Political Social, Economic and Cultural fields.
2	(a) Chinese Civilization: Polity, Society, Science & Technology Development- Confucius and Lao Tze and Their preachings (b) Greek Civilization: The Age of Pericles - Greek contribution to Democracy, Political Science, Literature, History, Drama, education, games and sports, philosophy, art and science.
3	(a) Roman Civilization: Establishment of Republic, Society and Cultures. (b) Persian Civilization: Political, Social and Economic Conditions
4	(a) Indus Valley Civilization - Place and Extent – Town Planning – Religion - Art - Means of Entertainment -Causes of its end. (b) Legacy of Ancient India in the Fields of Art, Architecture, Literature, Science, Religion and Education

Teaching-learning Methodology	Direct lectures, quizzes, seminars, tutorials, assignments, audio-visual (movies, documentaries, ppts etc.)
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Suggested References:**English:**

- Swain J.E.: A History of World Civilization.
- Revill J.C.: World History (1962)
- Weech W.N.: History of the World (Asia Publication House Bombay 1964)
- Sharma S.R.: A Brief Survey of Human History.
- Hale J.R.: Renaissance Europe (Uni. Of California Press 1957).
- Tripathi Ramprasad: World History.

Gujarati:

- નેહરુ, જવાહરલાલ :જગતના ઇતિહાસનું રેખાદર્શન,અમદાવાદ
- આચાર્ય,નવીનચંદ્ર અને થોમસ પરમાર :જગતની અગ્રગણ્ય સભ્યતાઓ
અમદાવાદ,૨૦૧૬

BHAKTA KAVI NARSINH MEHTA UNIVERSITY SYLLABUS FACULTY OF ARTS Subject: HISTORY M.A. – Semester – 04 Course (Paper) Name & No.: Paper No. 20. Peasant and Tribal Movement in colonial India (Optional)		
Course (Paper) Unique Code:	Core	
Total teaching hours	75	
Exam Time Duration:	Regular Student	02.30 Hours
Hour peer week	05	

Name of Program	Semester	Course Group	Credit	Internal Marks	External Marks	Practical/ Viva/ Marks	Total Marks
M.A.	04	Elective	05	30	70	-----	100

Course Objective:	1.To make students acquainted with the mentality of agrarian society with the social contribution and with the different protects held by them during 19th century. 2. To make students acquainted with the Nationalism in India with the Gandhian philosophy on the problems of farmers. 3. To make students acquainted with the social ideologies and with movements pursued by Farmers in the 20th century.
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Unit	Course Content
1	(a) Introduction: Importance of its study, Understanding the Nature and Structure of Indian peasantry. (b) The background of Peasant Movements in Colonial India. Various Forces, Some Representative Movements of 19th Centure Santhal Rebellion, Indigo Riots in Bengal (1859-62) the Deccan Riots (1857), Moplah Rebel, Birsa Munda Rebellion (1895-1901).
2	(a) Emergence of Indian Nationalism, Indian National Congress, Mahatma Gandhi, and his views on Peasant Issues. (b) Champaran Satyagraha (1917), Kheda Satyagraha (1918), Peasant Movement in Taluqdari Estates of Awadh (UP) (1917-1922) and Bardoli Satyagraha (1928)
3	(a) Impact of Socialist ideology – Congress Socialist Party – Karachi Session (1913) and its Policy Towards Kissan issues. (b) Foundation of All – Indian Kissan Party – Its aims and Activities, Telangna Movement (1946-51)
4	(a) The Nature and Trends of Peasant Movements in the Princely States. Peasant Revolt in Khambhat (1890). (b) Peasant movement in Kathiawar – Khakharechi, Mota Charodia, Devi Andolan in South Gujarat.

Teaching-learning Methodology	Direct lectures, quizzes, seminars, tutorials, assignments, audio-visual (movies, documentaries, ppts etc.)
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Suggested References:
English: • Kumar Kapil: Peasant in revolt .1984. • Mehta shirin: Peasantry and Nationalism: cash study of Bardoli Satyagraha • Nandkarni M.V.: Farmers Movement in India, 1987 • Sen Sunil: Peasant Movement In India 1987 • Desai, A. R. (ed.), Peasant Struggles in India. Bombay, 1979. • Guha, R.: Elementary Aspects of peasant insurgency in colonial India, delhi, 1983. • Hardimen, David: Peasant resistance in india (1885-1914), new Delhi,1992.. Gujarati: • નેહરુ, જવાહરલાલ :જગતના ઇતિહાસનું રેખાદર્શન,અમદાવાદ • આચાર્ય,નવીનચંદ્ર અને થોમસ પરમાર :જગતની અગ્રગણ્ય સભ્યતાઓ અમદાવાદ,૨૦૧૬

Exam Pattern All Paper

The Scheme of Question Papers:(પ્રશ્નપત્રનુંમાળખું)

[1] The Paper will consist of four units.

[2] Every unit will be given equal weightage in the examination.

Instructions: સૂચના (પ્રશ્નપત્રમાં લખવાની સૂચના)

1. All questions are compulsory.

2. Figures to the right indicate marks.

પ્રશ્ન - ૧. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ

પ્રશ્ન - ૨. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ

પ્રશ્ન - ૩. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ

પ્રશ્ન - ૪. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ

પ્રશ્ન - ૫. ટૂંકનોંધ લખો. (કોઈપણ ચાર માંથી બે) ૧૪ ગુણ

નોંધ : પેપર સેટ કરતા સમયે અભ્યાસક્રમ મુજબ ઉપરોક્ત માળખા પ્રમાણે પ્રશ્નપત્ર સેટ કરવાનું રહેશે.